Agenda

Updates
- Badge Grant
- Training
- Wellness & Nutrition
- Conference

World of Speed Motorsport Museum - Katie Williams

Legislation Updates
- Federal ESEA → ESSA
- STEM
- Childcare
- Summer Learning
- Day at the Capitol 2016

Deepening Our Work Together
OregonASK Updates

- Digital Badges Grant
  - Making headway on student-led proficiency guidelines
  - Mozilla Convening in Minnesota

- OregonASK Training
  January 9th, 2016
  9am-4:30pm
  World of Speed Motorsports Museum
  Ed Sobey

Automotive Inventing for Kids
Wellness & Nutrition VISTA

**Upcoming Projects:**

Survey of meal status at out-of-school time programs, focusing on summer meals

Create a W/N advisory committee

Updating the Get Fit and Eat Healthy Toolkit

Create a Toolkit for Emergency Preparedness
2015 Oregon Afterschool Conference Recap

- Keynote from Corey Newhouse (Public Profit) and Umatilla High School Robotics Team

- Over 30 professional development workshops

- All workshops eligible for CKC credit from the Oregon Registry and Digital Badges
World of Speed
Legislative Updates

● Federal ESEA Reauthorization → ESSA
  ○ Ready for President’s signature

● STEM Opportunities - National STEM Hub

● Child Care Rules and Process
  ○ Early Learning Council Review

● Summer Learning
  ○ Bill this Session to Create Legislative Policy Advisory Group

● Day at the Capitol February 24th, 2016
Break

Maybe Introduce Yourself to Someone New

Grab a drink and a bite to eat

Please be Back in Your Seat in 10 minutes
Timeline

● 2015-2016: Partner Committee Feedback Surveys
  ○ December 11: Mission, Vision, and Goals
  ○ February 12: Policy Development
  ○ April 8: Communication and Outreach
  ○ June 10: Quality Improvement
  ○ August 12: Governance and Network Management

● Sept 2016 - Jan. 2017
  ○ Drafting workplan for next Mott Grant

● March - May 2017
  ○ Write and submit next Mott Grant Proposal
Mission statement: To support, expand and advocate for quality out-of-school time programs and activities for children, youth, and families throughout Oregon.
- Include “guide” in verbiage, so statement reads “to guide, support,

Vision statement: All Oregon children, youth and families will have access to quality out-of-school time options within their communities. All services will enhance children's positive development, and future opportunities while keeping them safe from harm. All programs, services and activities will be of high quality and contribute to strong communities and schools.
- Statement needs to be edited down, too long
- Include “meeting the needs of families”
- Expand upon “enhancing children’s development” to include descriptors
1. Develop, gather and share resources, including information and technical assistance, which support and **sustain high quality out-of-school time programs**.

2. Promote professional development, program standards, child/youth outcomes, best practices, and program evaluation.

3. Affect policy and public will at state and local levels.

4. Communicate effectively with and provide meaningful ways of involvement for partners, stakeholders, consumers, beneficiaries and champions.

   ○ **Expand upon advocacy piece to spell out what we do in further detail**
Work of the Network

How does the Network align the vision and goals to our intended results?

- Include that work is focused on serving underserved and underrepresented populations

How could or how does the Network share the vision and goals with a wide range of stakeholders to promote buy-in and engagement?

- Garner more community involvement
- Use social media as a tool to create more involvement and information dissemination
- Produce annual reporting that speaks directly to our goals
- Create opportunities for shared investment
How does the network develop a workplan with clear action sets that work toward network goals and revises them on an annual basis?

- Continue to take community input to guide planning processes and provide succinct reporting via partner meetings and written reports available to community.

How does the network use data and information gathered from an environmental scan to inform planning and decision making input from partners?

- The network uses data collection to support advocacy and inform constituents and for program specific standards assessment process and DoS observations.
How can the workplan incorporate the designated time with partners to review progress against workplan and assess strategies?

- Create a clear system that defines roles and responsibilities and allows for partner feedback to be documented and incorporated

This will become more defined through the communications plan process, come to the meeting where we will specifically talk about the communications and outreach processes of OregonASK on April 8th, 2016!
Up Next: Policy Questions

- How does the Network create opportunities for partners and allies to participate in policy efforts?
- What are policy proposals that the Network is, or should be, developing for state or local adoption?
- What is the Networks research plan to support their policy work?
- How does the Network continually work to establish relationships with key state and local policymakers and state agencies? How can these efforts be expanded?
- What grassroots strategies does the Network employ to directly connect policymakers with their constituents in support of afterschool, and are they effective? (examples: Day at the Capitol, legislative briefings, strategic site visit schedule)
- How does the Network outreach plan to create allies, particularly those with influence on key policymakers, support policy proposals?
Policy Questions Continued

- What is the Networks action plan for developing and recruiting public champions of afterschool (police chiefs, judges, mayors, chambers of commerce, philanthropic leaders, important city or county leaders, etc.)?
- How does the Network collect and share success stories from the field that illustrate the afterschool outcomes and examples of meeting needs of children and youth?
- What are and should be the top short-term (12 months) priorities for expanding and deepening efforts in policy development?
- What are and should be the top longer-term (2-3 years) priorities for expanding and deepening efforts in policy development?
Future Meetings

February 12, 2016 – Policy Development

April 8, 2016 – Communication / Outreach

June 10, 2016 – Quality improvement

August 12, 2016 – Governance and Network Management