PARTNER MEETING
February 2nd, 2016
9AM-NOON
Welcome and Introductions
Fidgets to Widgets- Pam Simon
Policy Survey
Legislation Updates
  ● Childcare
  ● Summer Learning
  ● ESSA
Day at the Capitol
Break-out Conversations
Updates
Pam Simon, Executive Director
Please go to this web address: 
http://bit.ly/1Qa3oii

Or, fill out a paper copy of the survey
Legislative Updates

- Child Care
- Summer Learning
  - Bill this Session to Create Legislative Policy Advisory Group
- ESSA
Day at the Capitol February 24th

We Love of Afterschool & Summer Learning

● 8-11:30am Capitol Galleria
● Legislator Visits All Day
● Register Now @ OregonASK.org
  ○ Visit your legislators
  ○ Deliver student Valentines
  ○ Share why you love afterschool & summer learning
● Talking Points provided about current legislation, legislator history and benefits of expanded learning opportunities
Break

Make a video
Maybe introduce yourself to someone new
Grab a drink and a bite to eat
Please be back in your seat in 10 minutes
Break-out Conversations

- Health and Wellness Committee
  - Front conference room with Malachite Wyld

- STEM Conversation
  - In main meeting room
National Mentoring Month

Did you know that January is National Mentoring Month? Research shows girls and underrepresented students benefit from relationships with role models and mentors who can provide valuable information about future careers. Within the world of STEM, we know this to be especially true. Help youth connect with a STEM professional near you!

The FabFems Project: A collection of resources for role models, educators, and parents to inspire and educate girls about science, computer science, technology, engineering, and mathematics courses and careers. The website includes Resources for Role Models and Resources for Girls.
Continuing work with the Mozilla Web Literacy Clubs in Umatilla

Oregon Open Badges Work Group: Badge Design Worksheet
Print one copy of this page for each badge you’d like to design

Badge Name: ____________________________________________

Description: What does earning this badge signify?

Learning Content: Is this badge awarded for achievement in an existing learning program or is it for new content?

Criteria: What do participants need to do to earn the badge?

Assessment: How will achievement of the criteria be measured? (Options include: formal assessment, program completion, participation)

What evidence, if any, should be published with the badge?

Who will perform any necessary assessments?

Badges Development Checklist

<table>
<thead>
<tr>
<th>Item:</th>
<th>Team member assigned:</th>
<th>External resources from the OCDL network needed?</th>
</tr>
</thead>
<tbody>
<tr>
<td>☐ Badge Name Finalized</td>
<td>____________________</td>
<td>☐ Consultation</td>
</tr>
<tr>
<td>☐ Badge Description Written</td>
<td>____________________</td>
<td>☐ Curricular Design</td>
</tr>
<tr>
<td>☐ Badge Criteria Defined</td>
<td>____________________</td>
<td>☐ Curricular Design</td>
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<tr>
<td>☐ Needed Assessments Defined</td>
<td>____________________</td>
<td>☐ Curricular Design</td>
</tr>
<tr>
<td>☐ Learning Content Ready</td>
<td>____________________</td>
<td>☐ Graphic Design</td>
</tr>
<tr>
<td>☐ Badge Image Designed</td>
<td>____________________</td>
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<tr>
<td>☐ OCDL Submission Process</td>
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Future Meetings

April 8, 2016 - Communication / Outreach

June 10, 2016 – Quality improvement

August 12, 2016 – Governance and Network Management