STEM INSTITUTE
CULTIVATING THE STEM CONTINUUM

STEM IS Happening Now
AGENDA

Thursday, May 12

7:30 AM  Coffee and Registration
8:00 AM  Jim Piro, Portland General Electric and Oregon STEM Investment Council
8:15 AM  Keynote: Dr. Yong Zhao, University of Oregon
“Reimagining STEM Education”
8:45 AM  Kari Pardoe, Mott Foundation
9:00 AM  Building STEM Systems Panel
  Dr. Amelia Courts, The Education Alliance,
  Martha McCabe, KC STEM Alliance
  Anne Marie McSwiggan, Intel
  Jim Piro, PGE & Oregon STEM Investment Council
  Graham Pugh, Lemelson Foundation
10:00 AM  What, How, and Why We Talk STEM
  Dr. John Falk, Oregon State University
  Dr. Anita Krishnamurthi, Afterschool Alliance
  Heidi Sipe, Umatilla School District
10:35 AM  Block A Critical Conversations
12:00 PM  Lunch
12:30 PM  National Perspective: Ron Ottinger, STEM Next
12:45 PM  STEM in Oregon: Lindsey Capps, Chief Education Office
1:00 PM  Victoria Wegener, Mainspring Consulting
1:15 PM  Transition to field trips
1:30 PM  Depart for Field Trips
5:00 PM  Reception at OMSI
  Nancy Stuber, OMSI President
  Representative Barbara Smith-Warner, NAA Award
  Live Music
### Friday, May 13

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<td>7:30 AM</td>
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| 8:30 AM | **Keynote:** Anne Marie McSwiggan, Intel  
“The Future of Education: Our Technological Revolution”  |
| 9:00 AM | **Future of Education Panel**  
Iris Bond-Gill, Mozilla Foundation  
Wayne Skipper, Concentric Sky  
Kiki Protsman, Code.org |
| 10:15 AM | Block B Critical Conversations                                         |
| 11:45 AM | **Why NOW is Important**  
Lisa Kensel, Portland Council Parent Teacher Association |
| 12:30 PM | Adjourn                                                                |

“By working together, we can provide every child and adult in America with the tools, technologies, and resources they need to be part of the creative process and invent, create, and make a better, stronger, and more innovative future.”

-Andrew Coy, Senior Advisor for Making at the White House Office of Science and Technology Policy
About the Networks

Statewide Afterschool Networks

In all 50 states, statewide afterschool networks and partnerships are focused on actively engaging and educating key decision makers in support of effective school and community-based afterschool and summer learning programs, particularly in underserved communities. The networks foster partnerships and policies to develop, support and sustain quality afterschool and summer learning opportunities for children and youth.

Since 2009, the Noyce Foundation has made significant investments in statewide afterschool networks to develop statewide systems to support informal science in afterschool and summer programs. The Noyce Foundation began to formally collaborate with the Charles Stewart Mott Foundation in 2012. Over the past 12 years, the Charles Stewart Mott Foundation has made investments in coalitions of diverse stakeholders and organizations coming together to build good policies and practices to sustain and expand quality afterschool, summer and expanded learning opportunities. The Noyce and Mott Foundations joined forces to leverage their investments and build off the existing state afterschool infrastructure to expand the availability of quality STEM in afterschool. As a result of this joint investment, 21 states have received planning grants to initiate STEM system efforts and 17 states have received system-building grants. In 2016 Noyce converted to becoming STEM Next.

STEM Grant States

Since 2009, the Noyce Foundation has made significant investments in statewide afterschool networks to develop statewide systems to support informal science in afterschool and summer programs. The Noyce Foundation began to formally collaborate with the Charles Stewart Mott Foundation in 2012. Over the past 12 years, the Charles Stewart Mott Foundation has made investments in coalitions of diverse stakeholders and organizations coming together to build good policies and practices to sustain and expand quality afterschool, summer and expanded learning opportunities. The Noyce and Mott Foundations joined forces to leverage their investments and build off the existing state afterschool infrastructure to expand the availability of quality STEM in afterschool. As a result of this joint investment, 21 states have received planning grants to initiate STEM system efforts and 17 states have received system-building grants. In 2016 Noyce converted to becoming STEM Next.
Opening Session

8:00 AM Welcome: Beth Unverzagt, OregonASK
8:05 AM Jim Piro, PGE & The STEM Investment Council
8:15 AM Keynote: Dr. Yong Zhao, University of Oregon
Reimagining STEM Education
8:45 AM Kari Pardoe, Mott Foundation
9:00 AM Building STEM Systems Panel
10:00 AM What, How, Why We Talk STEM

Dr. Yong Zhao currently serves as the Presidential Chair and Director of the Institute for Global and Online Education in the College of Education, University of Oregon, where he is also a Professor in the Department of Educational Measurement, Policy, and Leadership. He is also a professorial fellow at the Mitchell Institute for Health and Education Policy, Victoria University in Australia. His works focus on the implications of globalization and technology on education. He has published over 100 articles and 20 books, and his latest book *World Class Learners* has won several awards including the Society of Professors of Education Book Award (2013), Association of Education Publishers' (AEP) Judges' Award and Distinguished Achievement Award in Education Leadership (2013).

Welcome to Portland
Critical Conversations

**Connecting Education to Careers**
*Mezzanine 5*

Explore the opportunities and challenges of cross-sector partnerships that prepare youth for the workforce. A discussion about CTE-STEM programs and initiatives that are closing the opportunity gap.

*Kyle Ritchey-Noll*, Oregon Business Council  
*Susan Nielsen*, Portland Workforce Alliance  
*Andrew McGough*, Worksystems Inc.  
*Susan Shugerman*, Oregon Health and Science University  
*Kimberly Howard*, PGE Foundation

**Equity: Engaging Girls & Underrepresented Students**
*Mezzanine 2*

Explore and discuss best-practices, success stories, and tools of engagement for girls and underrepresented minorities in STEM. Conversation includes subject experts from the National Girls Collaborative Project, Oregon State University, and Airway Science for Kids.

*Bethany Thramer*, OGCP Coordinator  
*Karen Peterson*, CEO NGCP  
*Dr. Lynn Dierking*, Oregon State University  
*Mike McKeown*, New Jersey School Age Care Coalition  
*Nick Spicher*, Science Factory  
*Carolyn Nesbitt*, High Desert Museum  
*Stephanie Peters*, Airway Science for Kids

**Municipal Leadership to Build STEM Skills: Critical Roles to Build a Sustainable Workforce**
*Mezzanine 3*

A conversation about the role of municipal leadership in an ecosystem that sustainability supports STEM education, opportunities and workforce development. Panelists will share experiences and thoughts about the need for economic development and the role of municipal leaders to garner broader support for STEM.

*Bela Shah Spooner*, National League of Cities  
*Beth Unverzagt*, OregonASK  
*Jared Wiener*, Portland Development Commission  
*CJ Robbins*, City of Portland  
*Paul Morin*, Alabama Afterschool Network  
*Lisa Pellegrino*, Portland Children’s Investment Levy
A Collective Responsibility: Building STEM Identity
River Room

Explore the creation and implementation of methodology being used across the country to build a strong, positive STEM Identity for youth. Within the discussion of informal STEM learning, how are we engaging community partners, stakeholders and key decision makers to define and support our roles in creating and fostering STEM identity?

Maryann Stimmer, STEMeducators, Inc.
Gil Noam, Harvard PEAR Institute
Elizabeth Nye, Girls Inc
Mark Lewis, Oregon Director of STEM & CTE

STEM Programs in Out of School Settings
Oregon Room

Explore the research conducted by National Research Council that is helping to identify productive STEM programs in out-of-school settings. While the findings are not yet robust enough to prescribe a one-size-fits-all model for out-of-school programs in STEM, there are three criteria that can help identify programs with measurable positive outcomes for learners. The programs found to be most productive are engaging, responsive, and make connections.

Victoria Wegener, Mainspring Consulting
Dr. John Falk, Oregon State University
Martin Storksdieck, Institute for Lifelong STEM Learning

Tools to Impact STEM learning
Mezzanine 4

Explore the structure and tools used to inspire and educate youth in STEM. Share ideas & experiences employing invention, inquiry and growth mind set when designing STEM experiences for youth.

Susan Hamann, OregonASK
Rachel Brunette, Lemelson Foundation
Yong Zhao, University of Oregon
Tong Zhang, MESA
Matt Karlsen, Opal School
As the Executive Director of the Noyce Foundation, Ron Ottinger oversees all program areas and operations of the foundation. For the past eight years, he has led the foundation's strategies and initiatives in informal and out-of-school-time science, focusing on field-building efforts that are marrying afterschool and science. Ron also spearheads the foundation’s human capital management and math initiatives. Prior to joining Noyce, Ron served for fourteen years as National Associate Director of the non-profit AVID Center, which disseminates AVID (Advancement Via Individual Determination), the nationally acclaimed college preparation program for low-income students. He was elected to three terms on the San Diego City Schools’ Board of Education from 1992-2004, during a period of major reform of the school system, and was the longest running board president.

Lindsey Capps is Chief Education Officer and Education Policy Advisor to Governor Kate Brown. Lindsey has worked with education and community leaders across Oregon, and has a track record of being a bridge builder. Lindsey has effectively developed strategic partnerships and enacted innovative policy solutions to improve student learning. Prior to serving Governor Brown, Lindsey was deputy to Chief Education Officer Nancy Golden. Prior to his recent leadership roles, Lindsey was instrumental in the creation of the Center for Great Public Schools, a hub for education policy, practice and research within the Oregon Education Association. He served as Chair of the statewide Coalition for Quality Teaching and Learning, and was an executive committee member of the Oregon Leadership Network, an initiative of Education Northwest to improve educational equity in Oregon's public schools. Lindsey served in the Clinton Administration as a special assistant at the U.S. Department of Commerce, and was a policy advisor to the House Minority Leader and a ranking member of the Ways and Means and Joint Economic Committees in Congress. A native Oregonian, Lindsey is a product of Oregon public schools. He earned his bachelor’s degree from the University of California at Santa Barbara, and his master’s from Georgetown University.
The term **Expanded Learning Opportunity** refers to before and after school, summer, and inter-session learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through engaging, hands-on learning experiences. Expanded Learning programs should be student-centered, results-driven, include community partners, use program standards, and complement but not replicate learning activities in the regular school day/year.

**Victoria Wegener** is a seasoned trainer and facilitator, a national expert in the field of afterschool, and has provided training and technical assistance activities for projects related to afterschool, early care and education, and youth development. Wegener currently serves as the National Manager for the Afterschool Technical Assistance Collaborative, a group of national organizations providing technical assistance support to the Mott Foundation’s Statewide Afterschool Networks.

**Implementing and Inspiring in the Real World**

Following lunch, we will head to our field trip sites in the Portland area where STEM systems building is taking place. Groups will convene on the plaza outside and take various modes of transportation to their field trip site. Refer to the colored sticker on your name tag to learn which group you are in.

**OMSI Reception**

After the field trips, all buses will be going straight to **OMSI** for a night of appetizers, merriment, and music. We look forward to enjoying conversation with you all!

**So what is an Expanded Learning Opportunity?**

The term **Expanded Learning Opportunity** refers to before and after school, summer, and inter-session learning programs that focus on developing the academic, social, emotional, and physical needs and interests of students through engaging, hands-on learning experiences. Expanded Learning programs should be student-centered, results-driven, include community partners, use program standards, and complement but not replicate learning activities in the regular school day/year.
Field Trips

Transportation Key:
All participants will have a sticker on your name tag that correlates to your field trip selection & transportation needs. See Katie Lakey for changes in assignment.

Orange- Walking: Art Museum and PENSOLE Design Academy (Orange Group)
Yellow- Public Transportation: Opal School
Purple- Bus 1: Parkrose
Blue- Bus 2: Airway Science, SEI
Red- Bus 3: OIT, World of Speed

Portland Art Museum (Orange Group)
Youth Voice
Visit the internationally recognized Portland Art Museum in the beautiful Park Blocks on Southwest Portland. Explore the Mythos Challenge, a program that invites youth to create digital interactive stories, games, and mobile apps inspired by art exhibits. Participate in a demonstration of art-to-gaming, and join Mythos Challenge comanager Kristin Bayans in a discussion of best practices in fostering youth voice.

Facilitators: Rachel Kessler & Kristen Bayans

PENSOLE Design Academy (Orange Group)
Design Thinking
PENSOLE Footwear Design Academy founder D’Wayne Edwards, a former NIKE designer, will open his studio in the Pearl District of Portland. Enjoy a guided discussion about innovation and design thinking, within the context of STEM education.

Facilitators: Keelan LaFaro & Rachael Mortensen

Opal School/ Portland Children’s Museum (Yellow Group)
STEM Continuum: Connecting Early Learning
Visit the interactive Portland Children’s Museum and Opal School serving Early Learners Age 3 through Grade 5. Opal School serves as a resource for teacher-research by provoking fresh thinking about learning environments that inspire playful inquiry, creativity, imagination and the wonder of learning in children and adults. Hear from museum staff and local partners about capitalizing on this opportunity to connect the entire STEM Continuum starting with Early Learning.

Facilitators: Bethany Thramer & Dr. Dorie Vickery

Parkrose SD (Purple Group)
Synergies
At Parkrose Middle School you’ll learn about SYNERGIES Project, a collaborative program involving Oregon State University Researchers and member of the Parkrose neighborhood to gather and analyze data about youth in an under-resourced community. The program is aimed at developing strategies to decrease the predicted national decline in STEM interest and participation occurring in middle-school youth from diverse, under-resourced communities.

Facilitator: Lynn Dierking
Airway Science (Blue Group)
Building Partnerships
Visit the Portland Community College Cascade, home of the Airway Science for Kids, an afterschool program that exposes socially and economically challenged youth to aerospace activities. Hear from local program directors, regional workforce development boards, and national Network Leads, as they guide a discussion about strategies for building partnerships.
Facilitator: Susan Hamann

Self Enhancement Inc. (Blue Group)
Maker Spaces
Self Enhancement, Inc. (SEI) is a nonprofit organization supporting thousands of at-risk urban youth in the Portland area. SEI leadership will share STEM work happening within their programing, and we’ll hear from youth who recently visited California to meet with leaders of color at Facebook and Google. SEI’s motto is “Youth Potential Realized.” Take a closer look at just how SEI does this in Portland.
Facilitator: Krina Lee

Oregon Institute of Technology (Red Group)
STEM System Building
At the campus of Oregon Institute of Technology you’ll explore the current efforts in STEM systems building in Oregon, including the Oregon STEM Strategic Plan and the STEM Connections database. Local STEM Hub directors and industry experts will lead a guided discussion on what’s working.
Facilitator: Maryann Stimmer

World of Speed (Red Group)
Industry Partnership
Tour the beautiful World of Speed Motorsports Museum, which tells the story of motorsport culture through historic race cars, boats, and motorcycles. Join experts from World of Speed and Time Warner Cable to discuss strategies for building and maintaining effective industry partnerships.
Facilitator: Victoria Wegener

“Play is the highest form of research”
-Albert Einstein
Thank you to all of our event sponsors for your support of STEM education and afterschool. You enable all that we do!
### Friday Plenary

**8:30 AM**  
**Keynote: Anne Marie McSwiggan**  
*The Future of Education: Our Technological Revolution*

Technology has changed every aspect of our lives. We ask our phones questions and they answer us politely. The world's shared knowledge is available online and lessons stream freely on YouTube. The technological revolution is shaping our world and how we view education. We must create confident students that are comfortable in a new world where applying and evaluating knowledge is more important than rote learning.

**9:00 AM**  
**The Future of Education: Panel**  
- **Iris Bond-Gill**, Mozilla Foundation  
- **Wayne Skipper**, Concentric Sky  
- **Kiki Prottsman**, Code.org

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Anne Marie McSwiggan is the General Manager for Intel Corporate Services Technology Development. Scottish born, McSwiggan joined Intel 14 years ago as a Chemical Engineer in Ireland in 2002. She managed technology and was the Site Manager for Ireland before moving to Oregon in 2013. In her current role with Intel, she manages all Technology Development sites for Corporate Services, including the Oregon site in Hillsboro.
Building Creativity in the Summer Space
Oregon Room

Summer programs have the power to engage students, support academic learning and help close the achievement gap. Learn from summer learning experts from around the country, and engage in a critical discussion about creating exemplary summer learning experiences that move the needle.

Ellie Mitchell, Maryland Out of School Time Network
Krina Lee, Salem Keizer Education Foundation
Matthew Boulay, National Summer Learning Association
Brian Berry, Oregon Museum of Science and Industry

Student Centered Learning Using Digital Badges
Mezzanine 4

Experts at the forefront of Digital Badging will lead a discussion about the 'big picture' of open badges. Leaders from the Mozilla Foundation will discuss the work they have been doing to build Student Centered Learning and Open Badge Systems. Hear about the exciting pilot projects connecting informal STEM learning to school-day requirements.

Iris Bond-Gil, Mozilla Foundation
Randy Macdonald, Innovation Academy
Diane Smith, Business Education Compact
Nate Otto, National Badge Alliance & Concentric Sky
Marcia Dvorak, Kansas Out of School Network

Professional Development: Connecting Beyond the Bell
Plaza Conference Room

National and state STEM professional development experts will explore research and best practice for enhancing out-of-school time professional development and technical assistance for educators and program developers.

Susan Hamann, OregonASK
Sue Allen, Maine Mathematics and Science Alliance
Heidi Ham, National Afterschool Association
Holly Carr, Click to Science
Tracy Truzansky, Vermont Afterschool, Inc.
Samantha Thorstensen, Kennedy Space Center
The Role of Mentoring  
**Mezzanine 2/3**

“By connecting with a role model, the aspirations of youth become real, concrete and achievable.”  
-Techbridge

There is a critical need for mentoring pathways that can allow for sustained engagement by youth. Be a part of the discussion about developing clear guidelines for the elements of quality STEM mentoring in afterschool, looking at current models, best practices, challenges and opportunities. The discussion here will inform ongoing development of STEM Mentoring Resources for afterschool.

**Victoria Wegener**, Mainspring Consulting  
**Rachel Kessler**, OregonASK

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Scouting for Rural Solutions  
**River Room**

Join a lively discussion about bridging the rural divide. Explore the connections between STEM ecosystems, economic development and the challenges of building STEM support systems in rural communities. Afterschool programs are an important part of the ecosystem, creating spaces to help children access opportunities.

**Maryann Stimmer**, STEMeducators, Inc.  
**Gwen Soderberg-Chase**, Umpqua Valley STEM Hub  
**Jeff Cole**, Beyond School Bells  
**Thomas Azzerella**, Alaska Afterschool Network

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**STEM and The Power of Public Policy**  
**Mezzanine 5**

Explore and discuss a new policy document from the STEM Education Coalition, which addresses key challenges such as integrating informal and formal learning strategies, dedicated funding for informal STEM learning, professional development for educators, and expansion of the knowledge base.

**Bela Shah Spooner**  National League of Cities  
**Anita Krishnamurthi**, Afterschool Alliance  
**Zelda Waymer**, South Carolina
Three Things to Remember
Connect with us on social media at #STEMisHappeningNow

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Jim Piro  
*CEO, Portland General Electric*

Jim Piro has more than 40 years’ experience in the utility business. Before becoming CEO in 2009, he served nine years as executive vice president of Finance, chief financial officer and treasurer. Piro serves on several boards and is chair of Greater Portland Inc. and the Science, Technology, Engineering and Math (STEM) Investment Council. He serves also on the Oregon State University Foundation and the PGE Foundation.

Beth Unverzagt  
*Executive Director, OregonASK*

Beth Unverzagt has served as the Director of OregonASK since 2005. Beth coordinates state level efforts around afterschool and summer programming, including OregonASK’s STEM system building efforts. Beth also educates policy makers, local and state representatives, educational stakeholders and afterschool professionals around the issues and resources for the field of afterschool and advocates for systemic change within statewide systems. In 2016, she received the White House Champions of Change award, for her work in summer learning.

Kari Pardoe  
*Associate Program Officer, Mott Foundation*

Kari Pardoe is an associate program officer at the Charles Stewart Mott Foundation. Pardoe most recently directed The LEAGUE Michigan, a K-12 service-learning and philanthropy program of the Michigan Nonprofit Association (MNA) and joined the MNA in 2006 after serving as manager of community relations at the Pistons Palace Foundation for Palace Sports and Entertainment in Auburn Hills.

Martha McCabe  
*Executive Director, Kansas City STEM Alliance*

Martha McCabe serves as the Director for the Kansas City STEM Alliance developing relationships with preK-12 schools, post-secondary institutions, STEM organizations and industry working on strategic education initiatives, community partnerships and workforce needs. Martha serves as the project lead for Kansas City’s STEM Learning Ecosystem, ecoSYSTEM KC, chairs the regional Girls in STEM Committee, is the co-state leader for the MO/KS Million Women Mentor initiative and serves as a liaison to the Project Lead the Way.

Dr. Amelia Courts  
*President/CEO, The Education Alliance*

Dr. Amelia Courts has extensive leadership experience in the education sector and a record of success in collaborating with business and community organizations to positively impact statewide initiatives. Since 2013 she has served as the President/CEO of The Education Alliance which operates programs and advances policies to improve achievement by public school students in West Virginia.

Graham Pugh  
*Deputy Director, Lemelson Foundation*

Graham Pugh became Deputy Director of The Lemelson Foundation in 2015. In that capacity he works to help advance programs and initiatives in support of our strategy, as well as lead efforts that span across the Foundation’s portfolio. Graham draws on three decades of diverse experience in the public policy, international development, engineering, and technology sectors.
Dr. John Falk
Director, OSU Center for Research on Lifelong STEM Learning

Dr. John H. Falk, Sea Grant Professor of Free-Choice Learning at Oregon State University and Director, OSU Center for Research on Lifelong STEM Learning, is internationally acknowledged as a leading expert on free-choice learning. Dr. Falk has authored over one hundred fifty scholarly articles and chapters in the areas of learning, biology and education, more than a dozen books, and helped to create several nationally important out-of-school educational curricula. He serves on numerous national and international boards and commissions and has been Associate Editor of several internationally prominent journals.

Dr. Anita Krishnamurthi
Vice President of STEM, Afterschool Alliance

Anita Krishnamurthi joined the Afterschool Alliance in June 2010 as Director of STEM Policy after serving as the John Bahcall Public Policy Fellow for the American Astronomical Society. As Vice President of STEM Policy, Anita is responsible for creating and advancing federal, state and local opportunities and policies to expand resources and activities that provide students with access to a rich STEM curriculum in their after-school programs. Anita brings nearly a decade of experience in science education and outreach to a wide variety of audiences to this role.

Heidi Sipe
Superintendent, Umatilla School District

Heidi Sipe serves as the Superintendent of the Umatilla School District. She believes in the power of extended learning time and has been a champion for after-school and summer school opportunities for students. Sipe currently chairs the Teacher Standards and Practices Commission, and is the current President of the Oregon Association of School Executives. She was selected as Oregon Superintendent of the Year in 2016.

Nancy Stuber
President of OMSI

Nancy is the President of OMSI, and has served in this capacity since 2000. She joined OMSI in 1981 as a Manager of Community Events and Temporary Exhibits, and during her time at OMSI has served as the Vice President of Exhibits, Chief Operating Officer and interim President. She is a member of the Oregon Women's Forum, a founding member of the Oregon Nonprofit Association and of Cultural Attractions of the Portland Area (CAPA), a member of the Portland Metro STEM Partnership Advisory Council, and appointed to former Oregon Governor John Kitzhaber's Task Force on STEM Access and Success.

Heidi Ham
Vice President of Programs and Strategy, NAA

Heidi Ham recently joined NAA as Vice President of Programs and Strategy, working to advance current efforts and to create and support new opportunities specifically focused on quality improvement, advancing professionalism, and strengthening state and local alliances. Previously, Heidi has served as a site director with before- and after-school programs and to facilitate trainings across the nation on a variety of topics. Heidi is a Council on Accreditation endorser, a Weikart Center for Youth Program Quality Work Methods and Program Management Series trainer, and a National Association for the Education of Young Children (NAEYC) conference proposal reviewer.
Kiki Prottsman  
*Education Program Manager, Code.org*

Kiki is Education Program Manager at Code.org and a former computer science instructor at the University of Oregon. Her landmark work with the hands-on Traveling Circuits computer science curriculum helped Thinkersmith receive the 2013 Google RISE Award for excellence in Science and Engineering. She currently sits on the Advisory Board for Wonder Workshop Robotics, and is a member of the Leadership team for the Oregon Girls Collaborative Project.

Iris Bond-Gill  
*Project Manager, Mozilla Foundation*

Iris Bond Gill works with the Mozilla Foundation on projects related to web literacy, digital badges, and promoting any time, any place, and any pace learning. Prior to working with Mozilla, she was Assistant Superintendent of K-12 at the DC state education agency and a seventh grade teacher in New Orleans. She holds a masters degree in public policy & management from Carnegie Mellon University.

Wayne Skipper  
*CEO, Concentric Sky*

Wayne Skipper is Founder and CEO of Concentric Sky and also chairs the board of Innovate Oregon. His background spans both hardware and software technologies, including award-winning works of technology art. Recently Wayne has helped pioneered the area of digital credentials and in 2014 launched the Oregon Badge Alliance.

Lisa Kensel  
*President, Portland Council PTA*

Lisa Kensel currently serves as President of Portland Council PTA and is a member on the Board of Directors for Oregon PTA. She has been committed to building strong family-school partnerships with her involvement in PTA at various levels. Through her leadership and work with family engagement, her school was recognized in 2015 as a National PTA School of Excellence. She lives in Portland, Oregon with her husband and three school aged children.

Dr. Gil Noam  
*Founder and Director of PEAR Institute*

Gil Noam, Ed. D., is the founder and director of the program in Education, Afterschool & Resiliency (PEAR) at Harvard University. An Associate Professor at Harvard Medical School and McLean Hospital focusing on prevention and resilience, Dr. Noam trained as a clinical and developmental psychologist and psychoanalyst in both Europe and the United States. Dr. Noam has a strong interest in translating research and innovation to support resilience in youth in educational settings. He served as the Director of the Risk and Prevention program at Harvard, and is the founder of the RALLY Prevention Program, an intervention that combines early detection of health, mental health and learning problems in middle school youth.
WORLD TRADE CENTER - MEZZANINE LEVEL
(LEVEL 2)
Thank You for being a part of this conversation. Together we can be the change we wish to see in the world.