



Choose your own afterschool adventure

# Oregon Afterschool Conference

# 2017

Saturday, November 4, 2017  
Chemeketa Community College



Oregon**ASK**  
Expanded Learning Partnership



Choose your own afterschool adventure

# Oregon Afterschool Conference

# 2017

## Keynote Speaker

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**Andrea Hoban**  
Senior Consultant –  
Arbinger Institute



Afterschool professionals are uniquely positioned to lead youth in their quest for academic achievement and making gains in social emotional learning. This interactive keynote will examine the effects that mindset can have on our ability to be effective youth development professionals. The facilitator will help us learn new ways of seeing ourselves, seeing others, and how that can impact the way we navigate our afterschool adventure!

Andrea Hoban, a Senior Consultant and Facilitator with Arbinger, possesses twenty years of experience in leading large teams and building business. As a director of corporate learning, she established a global team of trainers that deployed job skills training to 10,000 internal employees. As a professional coach and facilitator, she works with individuals and teams to achieve goals and push past limitations.

In this keynote session participants will explore the importance of their own mindset and how that manifests in their behavior, their relationships with others, and the effectiveness of their work.

Set 2 | PPLD



# Agenda

8:30-9:00	Breakfast and Registration Auditorium
9:00-9:15	Welcome to OAC Auditorium
9:15-10:45	Keynote with Andrea Hoban Auditorium
10:45-11:00	Break
11:00-12:00	Around the Campfire Discussions Locations TBD
12:00-1:00	Lunch and Exhibitors Building 8
1:00-3:00	Workshop Session 1 Locations TBD
3:00-3:15	Break
3:15-5:15	Workshop Session 2 Locations TBD





# Around the Campfire

11:00am-12:00pm

## Working with Museums

Join this discussion about partnering with local museums to see how you can make the most of this wealth of knowledge and expertise. Museum partners will share about their own existing resources, and strategies for building mutually beneficial partnerships. Facilitated by Rachel Kessler.  
Set 1 | FCS

## Quality Licensed and Exempt Programs

What makes a program high quality? This conversation will discuss the benefits and challenges with being a licensed school age program, and how to utilize a quality framework whether license or exempt. Facilitated by Susan Zundel.  
Set 1 | PM

## Recognizing and Interrupting Bias

We want to help participants understand how bias, even unintended biases, can change the environment & impact youth. Learn to recognize our own bias and learn strategies for dealing with bias in our day to day lives. Facilitated by Crystal Persi.  
Set 1 | DIV

## Choosing the Right STEM/STEAM Curricula

What programmatic concepts and components of any STEM/STEAM curricula are most important in finding the right fit for your program? How to do you connect it with the school day, NGSS, and more. Facilitated by Jennifer Wyld.  
Set 1 | LEC

## Supporting Gender Identity Development

Strategies for working to develop supportive environments for gender variant youth and how to build programming that is inclusive and welcoming to the gender variant youth experience. Facilitated by Roddy Jacobson.  
Set 1 | DIV





# Around the Campfire

11:00am-12:00pm - Cont'd

## Preparing Youth for the Future

This discussion will focus on how can afterschool programs can support youth to build skills and understanding for the future workforce. What opportunities can you make available to help connect with workforce, particularly starting in elementary or middle school? Facilitated by Bethany Thramer.

Set 1 | FCS

## Connecting School & Afterschool Wellness

Join this conversation about utilizing Healthy Eating and Physical Activity (HEPA) standards in your program to connect and support School Wellness Policies. Learn more about the policies and standards in place to support healthy youth. Facilitated by Renea Wood.

Set 1 | HSN

## Intercultural Relevancy

We will focus on building a culturally relevant environment in your afterschool program. Participants will discuss and learn strategies for including and reflecting the diversity of your community within your program. Facilitated by Juan Soto.

Set 1 | DIV

## Developing Youth Voice

We will discuss building a responsive environment where youth can see their own voices reflected in the program and look for opportunities to for authentically engage youth, no matter what level of influence you have within your program. Facilitated by Jeffery Sens.

Set 1 | HGD

## Deeper Dive with Andrea Hoban

Join keynote Andrea Hoban for a deeper look at how our own actions can contribute to the creation of problems we are trying to avoid. You will have an opportunity to ask questions and share with one another about strategies for building an environment that supports youth, families and peers in becoming empowered leaders.

Set 1 | PPLD





# Workshop Session One

1:00-3:00pm

## Latina SciGirls: Engaging Middle School-Age Hispanic Girls in STEM

Latina SciGirls is a new Spanish-first SciGirls program (also available in English) that engages Latina girls ages 8-13 and their families in STEM. Participants will explore the program components, practice a hands-on activity, and develop strategies to engage Latinas and their families in STEM through the use of SciGirls bilingual resources. Presented by Alicia Santiago.

Set 2 | DIV

## Catalyzing Change through Out-of-School Running Clubs

In this active workshop participants will examine how the use of simple running/walking clubs can foster social support, build self-esteem, increase physical activity, and engage their community around health and wellness. Participants will develop strategies on how to achieve these goals and share those strategies with their afterschool community. Presented by Chad Mann.

Set 2 | HSN

## Including Great Art Practices In Your STEAM Program

This Hands-On Workshop will give you great ideas for making the most of Art in your STEAM (Science, Technology, Engineering, Arts, and Math) program. We will explore best practices for integrating art and design projects into great STEM curriculum. Participants will leave with clear strategies for relating art and science through creative thinking. Presented by Rachel Kessler.

Set 2 | LEC

## Working through “Math Trauma”: Approaching Mathematics in After-School and Informal Settings

Mathematics Trauma: That clenching feeling we get in our chests when we see Algebra. This session will focus on advancing student and educator empowerment in STEM by addressing Math Trauma and changing perspectives about math through hands-on activities. Presented by Colin Crane-Smith.

Set 2 | LEC

## Creating Connections that Help Young People Thrive: Exploring and Applying the Search Institute’s Research on Developmental Relationships

In this session participants will examine the results of the Search Institute’s research on Developmental Relationships and develop strategies for strengthening connections with youth. Presented by Susan Zundel.

Set 2 | HGD





# Workshop Session One

1:00-3:00pm - Cont'd

## Lego Simple and Powered Machines Camp

Participants will learn how to implement the LEGO Simple and Powered Machines Camp. Students will get an in-depth understanding of mechanical and structural principles built into everyday machines. By building, designing, and testing solutions, students work as young scientists and engineers, all while honing design technology, science, and math skills. The class is set up in blocks, with a “creativity & activity break” in the middle, when students will get outside or do other hands-on activities. No experience necessary! Presented by Cathy Law.

Set 1 | LEC

## Thoughtful Games for Global Awareness

Participants will examine ways to engage students with hands-on activities that can broaden their perspective about the world around them. Participants will explore and practice fun, interdisciplinary games and role-playing activities that explore lifestyles around the globe, environmental connections, health, education, demographics and more. The activities will be focused on children in grades 3-6. Presented by Shirley Lomax.

Set 2 | LEC

## Partnering With Families

Children come to your program attached to a family unit. Learning to create partnerships with children’s families will help you provide the best service to all children. Learn to communicate successfully with parents, how to set up your relationship for success and what to do when challenges arise. Presented by Dr. Mary Shea.

Set 2 | FCS

## Introduction to the Mind and Stress

This workshop introduces the mind as a tool for monitoring and modifying stress in our lives. We will use both experiential exercises and theory to explore how we can increase our self-awareness and self-management. It will conclude with dialogue around specific applications and personal goals that leverage the mind. Presented by Jon Dunaway.

Set 1 | PPLD





# Workshop Session One

1:00-3:00pm - Cont'd

## Equitable Teamwork

Teamwork is often fraught with problems. How do you ensure that all student voices are heard? Together, we will explore three processes designed to increase student voice in brainstorming and decision making. Participants will walk away understanding how to use these processes to facilitate student-led projects and to give students a voice in program planning. Presented by Tamara DePue.

Set 1 | UGB

## Please Put Down your Cell Phone! Strategies to Reverse Technology Addiction in Children

Our children are spending more time on smartphones, tablets, gaming, and computers. Teachers and parents are growing increasingly concerned about how all this “screen time” will affect our children’s lives. We will explore how to encourage our children to practice self-control, and unplug from unhealthy distractions. Presented by Richard Halpern.

Set 2 | UGB





# Workshop Session Two

3:15-5:15pm

## Montessori Hacks: How a 110 Year Old Pedagogy Can Inform Your Practice

Participants will explore how Montessori philosophy and pedagogy can help them meet the developmental needs of children in their programs. Insights from over 100 years of Montessori practice that are still relevant today can help educators create spaces that offer more autonomy and hands on learning in all areas. Presented by Jennifer Wyld.

Set 2 | LEC

## The Impact of Micro Messages on Students' STEM Engagement and Learning

In this session participants will examine the concept of micromessages - subtle, conscious and unconscious messages - and how they impact students' mindsets and their belief in their ability to be successful in STEM. Participants will also examine gender, and culturally-based implicit biases that occur in diverse learning environments. Through self-awareness and reflection activities participants will identify their own implicit biases and develop strategies to counteract those biases.

Presented by Alicia Santiago.

Set 2 | DIV

## Great Art in Afterschool: Creative Art Projects and Activities for School-Age Youth

This hands-on workshop will run through fun art-based activities for school age kids that go beyond crafts and explore learning about and creating amazing artwork! Presented by Rachel Kessler.

Set 2 | LEC

## Electrical Engineering, Robotics, & Elementary Kids

Come join us with hands-on activities to explore how elementary school kids can learn Electrical Engineering concepts! Participants will examine elements that motivate students and engage them in a higher level of learning in all subjects – not just robotics! Presented by Zayne Mayfield & Zyan Mayfield.

Set 2 | LEC

## Teaching vs. Facilitating Learning: Committing to Engagement

In this session we will explore how the presentation of a lesson can engage students while remaining inspired ourselves. Presented by Aiko Sato.

Set 2 | LEC

## How New Federal & State Policies Impact Afterschool Programs

There are new federal and state level policies that impact afterschool programs. Find out what you need to know - and what these changes may mean for your programs. Presented by Dr. Susan Inman.

Set 1 | PM





# Workshop Session Two

3:15-5:15pm - Cont'd

## Behavior Support Techniques for School Age Youth

Throughout this session, participants will examine intermediate strategies for addressing challenging behavior. Participants will explore influences on behavior, examine behavior problems, and practice plans to teach skills. Guidelines for responding to behavior will be examined. Presented by Dr. Mary Shea.

Set 2 | UGB

## Bring your Program to Life with Agriculture

Join us for this engaging hands-on workshop and learn how easy it is to incorporate agriculture and natural resource topics into your program year-round. We will get our hands dirty practicing several lessons and activities that are all ready to use in your program. Presented by Jessica Jansen and Danielle Meyersick.

Set 2 Pending | LEC

## Working the Clay While It's Soft: Growing Early Mindsets™ (GEM™)

Interested in fostering a growth mindset and social and emotional learning (SEL) in young learners? In this session, author Dr. Kendra Coates introduces Growing Early Mindsets™ (GEM™), a new PreK-3rd literacy-based curriculum and instructional approach from Mindset Works, a company founded by Dr. Carol Dweck. Presented by Dr. Kendra Coates.

Set 1 | HGD

## Power of Play (3:15-4:15pm)

We are constantly negotiating social and emotional situations in our classrooms, our programs and in our community. This workshop examines the important skills needed to be a social and emotional leader of adults. We explore techniques and tools that can be used in our adult interactions as we examine successful workplace interactions. \*Please note: This one-hour session is paired with *Behavior Management: Transitions and Time Fillers* (see below). Attendees are encouraged to attend both sessions, and will not be able to join or leave other Session Two workshops part-way through.

Set 1 | HSN

## Transitions and Time Fillers (4:15-5:15pm)

Participants will explore and practice strategies to transition students between different activities, reduce or eliminate waiting time, and explore and practice activities that keep students busy and reduce behavior problems. \*Please note: This one-hour session is paired with *Power of Play* (see above). Attendees are encouraged to attend both sessions, and will not be able to join or leave other Session Two workshops part-way through.

Set 2 | UGB





# Conference Logistics

## Registration Check In:

Registration will open at 8:00am. A complimentary light breakfast, coffee and tea will also be served. Please enjoy your food in the lobby area or in the courtyard outside as food is not allowed inside the auditorium. Please do feel free to bring your COVERED drink into the auditorium for the kick off! Don't forget to take it with you!

## Lodging:

BEST WESTERN Pacific Highway Inn

4646 Portland Road Northeast, Salem, OR 97305

Ph: 1 800-568-8520. Visit [www.bestwestern.org](http://www.bestwestern.org) and search for Pacific Highway Inn for best rates. This is the closest hotel, but please note we do not offer group rates.

## Display Tables:

We are welcoming a variety display tables to the conference this year, as well as showcasing partner organizations. Display hours are from 11:00am-1:00pm.

## Evaluations:

Please help us continue to improve the Oregon Afterschool Conference by providing feedback about your experience.

**Session Evaluations:** Please take a brief moment to fill out a very short session evaluation after each of your sessions, and turn them in to the room host.

**Overall Conference Evaluation:** Please take time to fill out an overall conference evaluation, enclosed in your folder, or online - for your chance to win a free 2018 conference registration!

## Social Media:

Like us at [www.facebook.com/OregonASK](http://www.facebook.com/OregonASK), follow us @oregonask on Twitter and use #OAC2017 to participate in the conversation at this conference! Give us great feedback, talk to your friends about what brilliant thing you just heard in a session, and share what you've learned over the day.

## Cell Phones:

Please be respectful of session presenters by keeping your cell phone silenced during sessions.

## Food:

OregonASK will provide coffee and water throughout the day, as well as a light breakfast, afternoon snack and buffet style lunch for all conference participants.

## Please Note:

This Brochure reflects a draft schedule that is subject to changes and cancellation. Registration is non-refundable.





## Directions to Chemeketa Community College

4000 Lancaster Dr NE, Salem, OR 97305

### From I-5 South

Take exit 258, towards North Salem.

Turn left onto Portland Rd. NE.

Turn Right on to Ward Dr. NE. Follow Ward Dr. for approx. 1 mile.

Turn Right onto 45th Ave. NE. Turn right again, into the "Purple Lot."

### From I-5 North

Take exit 258 for State 99E N.

Turn right onto Portland Rd. NE.

Turn Right on to Ward Dr. NE. Follow Ward Dr. for approx. 1 mile.

Turn Right onto 45th Ave. NE. Turn right again, into the "Purple Lot."

Conference Registration will be held in Building 6 - Auditorium.

