

## Access & Equity Study Overview

### Overall Objectives

- a) Collect comprehensive data on issues of access & equity related to afterschool programs in Oregon, examining barriers to access and issues of equity; and
- b) Raise awareness around issues of access and equity in afterschool programs (with the public, legislature, etc.).

### Study Questions

- 1) What are the barriers that impact afterschool programs in Oregon?
- 2) What kinds of equitable practices are being implemented in Oregon afterschool programs?
- 3) What is the relationship between equitable access & equitable practices and youth-reported program impact?

### Tools and Audiences

Tool	Audience	Focus
Programmatic Survey	<ul style="list-style-type: none"> <li>• Afterschool program staff</li> </ul>	Information on program practices, demographics, and structure (resources, staffing, professional development, curriculum, etc.)
Youth Survey	<ul style="list-style-type: none"> <li>• 5th-9th graders participating in afterschool programs</li> </ul>	Program practices, participant experiences and perceptions, program impact, barriers to participation
Focus Groups	<ul style="list-style-type: none"> <li>• 5th-9th graders (both those participating in programs and those who don't participate)</li> <li>• Parents and families (both those participating in programs and those who don't participate)</li> </ul>	Barriers to participation, experiences and perceptions, program impact

### Example Indicators

#### *Barriers to Access*

- Program capacity
- Transportation
- Language
- Family engagement
- Fees

#### *Equitable Practices*

- Youth engagement
- Culturally and linguistically responsive staff, professional development
- Culturally inclusive curriculum

#### *Youth Reported Impact*

- Leadership skills
- Positive identity
- Confidence
- Academic performance/attendance

## Outreach Plan

We will be making use of stratified convenience sampling to collect our data. We've outlined three strata groups to ensure diversity and representation within our data:

- County
- Age group (5<sup>th</sup> grade/Elementary; 6<sup>th</sup>-8<sup>th</sup> grade/Middle; 9<sup>th</sup> grade/High)
- Culturally/gender/content specific programs (vs. programs that are not specifically targeted)

### Metro Area Overview

Tier	Tools	Target
Tier One	Programmatic Survey	75% of all programs
Tier Two	Programmatic Survey + Youth Survey and Frontline Staff Survey	18 programs (one per strata)
Tier Three	Programmatic Survey + Youth Survey + Frontline Staff Survey + Focus Groups	4-8 focus groups from at least 3 programs (1 per county)

## Timeline

### 2018

#### March

- Test and finalize tools
- Outreach to programs

#### April

- Begin implementation of surveys
  - Metro area targets (see above)
  - Rural targets: 5 programs
- Outreach for focus groups

#### May

- Continue implementation of surveys
- Hold focus groups

#### Summer

- Analyze preliminary results
- Begin interim report

#### October – December

- Write interim report
- Begin round 2 of data collection (surveys and focus groups)
  - Focus on non-metro areas

### 2019

#### January – March

- Continue data collection (surveys and focus groups)
- Provide interim report to legislature

#### Spring – Fall

- Conclude data collection
- Produce final comprehensive report, tools, resources
- Distribution of report, tools, and resources