



Afterschool & STEM System-Building Evaluation 2018

Fostering STEM Learning Among Young People
Across the Nation

The Afterschool & Science, Technology, Engineering, and Math (STEM) System-Building Evaluation aims to collect evidence of STEM program quality and learning outcomes from sites across the U.S. to inform continuous improvement, support grant funding, and guide policy-making decisions.

Join this national movement to show the impact of afterschool STEM learning in your state!



*Read about the impactful 2016 evaluation of 11 states at: <http://stemreadyamerica.org/read-the-compendum/>

PEAR @ Harvard, with generous support from the **C.S. Mott Foundation** and **STEM Next**, is partnering with states and programs to measure STEM program quality, youth attitudes, and educator attitudes, at the state and national levels. Results will focus on 21st-century skills and workforce development.

Criteria for Program Participation:

- Delivers STEM 1-2 hrs/wk for 4 wks+
- Serves 15+ youth in STEM in Grades 4+
- Staff willing to be observed 1-2 times (30-90 mins per observation)
- Staff willing to administer one online student survey (10 mins)
- Staff willing to complete one online educator survey (10 mins)

Incentives for Participation:

- Access to data-creating tools: student survey, educator survey, and observational tool (at no cost!)
- Training, resources, and technical assistance for the survey and observation tools (at no cost!)
- Dynamic data dashboard to compare program data to state results and national norms (at no cost!)
- Use of data dashboard for grant applications, professional development, and advocacy work

Check out PEAR tools at: www.thepearinstitute.org/stem



To participate in this national evaluation, please contact your state afterschool network lead or Kristin Lewis-Warner at The PEAR Institute (klewis-warner@mclean.harvard.edu).