The Afterschool & Science, Technology, Engineering, and Math (STEM) System-Building Evaluation aims to collect evidence of STEM program quality and learning outcomes from sites across the U.S. to inform continuous improvement, support grant funding, and guide policy-making decisions.

Join this national movement to show the impact of afterschool STEM learning in your state!

Incentives for Participation:
- Access to data-creating tools: student survey, educator survey, and observational tool (at no cost!)
- Training, resources, and technical assistance for the survey and observation tools (at no cost!)
- Dynamic data dashboard to compare program data to state results and national norms (at no cost!)
- Use of data dashboard for grant applications, professional development, and advocacy work

Check out PEAR tools at: www.thepearinstitute.org/stem

PEAR @ Harvard, with generous support from the C.S. Mott Foundation and STEM Next, is partnering with states and programs to measure STEM program quality, youth attitudes, and educator attitudes, at the state and national levels. Results will focus on 21st-century skills and workforce development.

Criteria for Program Participation:
- Delivers STEM 1-2 hrs/wk for 4 wks+
- Serves 15+ youth in STEM in Grades 4+
- Staff willing to be observed 1-2 times (30-90 mins per observation)
- Staff willing to administer one online student survey (10 mins)
- Staff willing to complete one online educator survey (10 mins)

To participate in this national evaluation, please contact your state afterschool network lead or Kristin Lewis-Warner at The PEAR Institute (klewis-warner@mclean.harvard.edu).