

1.4.1	<p>15th required partner - Statewide Afterschool Network <i>Suggested changes in blue.</i></p> <p>The Early Learning Division/Office of Child Care has provided CCDF Discretionary funds as a match for a Charles Stewart Mott Foundation grant since 2005. Oregon ASK is a collaboration of public and private organizations and community members whose coordination goals seek to address common issues and concerns across all out-of-school time services – child care, recreation, education and youth development. The combined funds support the statewide afterschool network, Oregon ASK, which 1) convenes a quarterly stakeholder meeting for school-age program operators providers, partner organizations, and public agencies, 2) provides Spark and other quality improvement training to both management and front-line staff, 3) actively participates in the statewide STEM Council (science, technology, engineering, math), 4) represents and advocates for the before and after-school workforce at statewide meetings, and 5) provides educational materials to statewide and national policymakers.</p>
2.5.4	<p>Disseminating research and best practices OregonASK should be added as a dissemination partner? Are any materials being disseminated about research and best practices for school age kids currently being distributed through the listed partners?</p>
2.5.5	<p>SEL The standardized training for school age SEL, <i>Discovering Potentials</i>, is in need of revision as it is very dated. There is new research about brain science and SEL practices exist. OregonASK is well-positioned to update the material and empower a new round of trainers to disseminate it, we have participated in the SEL committee at the Oregon Department of Education for the past 2 years.</p>
2.5.6	<p>Preventing Expulsion Is anyone looking at the expulsion of school-agers from care? What is the referenced policy statement?</p>
4.3.2	<p>Differential Rates Incentive payments are for full time child care. School age only programs are only running full time in the summer. This does not incentivize school age programs to pursue a Spark rating.</p>
4.4.1 g	<p>The definition of a school-aged child does not match the proposed changes in the child care rules.</p> <p>DRAFT - CERTIFIED CHILD CARE CENTER RULES 414-300-0010 Definitions (42) "School-Age Child" means a child eligible to attend kindergarten or above in public school. This does not include the months prior to the start of the kindergarten school year</p>
5.2.1 a 4	<p>Inconsistent definition of a school-aged child.</p>

5.3.5	OregonASK could inform/lead training content for licensing specialists working with school-based, school age only programs.
6.1.1	Professional development framework OregonASK has worked with OCCD in the last 6 months to create supplementary information to their new CKC document for providers serving children from ages 9-12. Their current document is aligned with best practices for folks serving children from only birth-8. We would like to see the inclusion of the new CKC document that shows serving ages 9 - 12.
6.1.1	Advisory Structure - early learning language excludes school age providers. <i>Suggested changes in blue.</i> The Professional Development Committee (PDC) is a statewide representative group of cross sector early childhood agencies, organizations and individuals who approach the early learning professional development system from different needs and interests. A large number of the Professional Development Committee members are also customers of the early learning professional development system, they are able to provide a more intimate knowledge of successes, and difficulties of accessing the system. The PDC provides feedback to the early learning and childcare PD system as groups bring in proposals for changes, next steps, or discussion for new/additional avenues for access for the entire early learning workforce.
6.2.1	The Introduction to Child Care Health and Safety training is not fully relevant to school age only providers. A separate training could be developed to make better use of their time in training.
6.2.5	PD requirements are appropriate The Introduction to Child Care Health and Safety is not appropriate for school age only providers. Options for high-quality training across all CKCs are limited for school age only providers, especially in rural areas.
6.3.1 a	Developmental Guidelines The Head Start Early Learning Outcomes is not appropriate for children in the childcare system over the age of 5.
7.3.1 a	Supporting the workforce with quality funds Everything described in this section supports only those working with children under 5. Over half of the children receiving ERDC in Oregon are school age children in family child care. We would encourage funding support that is age appropriate. The ELD needs to invest in school age providers equitably.