

OASK Project Updates September 2018

PARTNERSHIP

Partnership Funding Opportunities

- **ORTOP Training Development**

OASK is helping to create new training materials and tournament orientation videos for ORTOP this year, designed to be engaging and helpful for coaches in recruiting and guiding robotics teams. We will be hosting a TOT this Winter for ORTOP trainers to utilize their new materials.

- **City of McMinnville Evaluation**

OregonASK competed with other evaluation entities to win a contract with the City of McMinnville for an assessment of their Kids on the Block after school program operated by their Parks and Recreation department. The assessment includes stakeholder input, surveys, program observation and evaluation, and a complete financial review. The final report (November) will focus on program sustainability, priorities for service, and program quality.

- **Fostering Readers**

OregonASK is working with Washington County Cooperative Library Services (WCCLS) and a team of experts to create a series of research based literacy activities for library and afterschool programs serving K-3rd grade students. The team has been working together for a year and has completed a research review, 8 literacy activities inspired by their research, and supporting tools and resources. This fall, 10 library and afterschool sites will pilot Fostering Readers activities. When the evaluation of the pilot is complete (and materials updated) Fostering Readers will be freely available online through WCCLS.

Oregon Girls Collaborative

- **Sponsor & Champion Cultivation**

We had the opportunity to be highlighted a local event put on by a STEM Industry partner interested in supporting girls in STEM. We were able to share about our work and provide information about connecting to partners.

- **Sharing the Message**

We have been working on creating resources and tools that can be used by programs and partners around Oregon to share the message and build stronger regional collaborations supporting this work.

POLICY

- **Student Success Committee Hearings**

Hearings will be wrapped up this fall before final recommendations will be submitted by 2019 legislative session. We compiled talking points to help amplify collective voices at the July hearing in Beaverton.

- **National Summer Learning Legislation**

This summer, Sens. Wyden, Merkley and Blumenthal (D-Conn.) introduced the Summer Learning and Meals Act of 2018 (S. 3307.) The new legislation aims to help close the summer learning gap by keeping school libraries open at schools that already serve free summer meals.

- **Save the Date- Day at the Capitol on May 1st, 2019**

Access & Equity (also supports partnerships)

- **Afterschool Access & Equity Survey**

OregonASK is collecting data around issues of access & equity in afterschool programs. The goal is to identify barriers to accessing afterschool programs as well as equitable practices within the field to identify where gaps in service that we can advocate to address. We are using *3 different surveys to 3 different audiences*. These surveys are critical to understanding the landscape and have been created based on feedback of our Data Design Team. The data from these surveys will be compiled into a report and used to communicate with elected officials about the need for quality expanded learning opportunities, particularly in communities that have traditionally been underserved.

- **Focus Groups**

OregonASK will be holding several focus groups throughout the state this fall. The purpose of these focus groups is to hear from youth and families first hand what they identify as barriers to accessing afterschool

programs, what they look for in an afterschool program, and how programs can do a better job of engaging families. Groups will include:

- Youth Participating in Programs and Non-Participating Youth
- Parents of youth in programs and Parents NOT using Programs
- Geographically diverse locations including Rural

- **My Brothers Keeper (VISTA)**

Black Male Achievement Portland completed its 2018 Summer Youth Experience. Through a partnership with SummerWorks, 39 young black men between the ages of 16-24 completed an 8 week paid internship with placements throughout Portland Metro. Once a week, the young men received culturally specific professional development that culminated with the planning of a youth led capstone community event.

PROFESSIONAL DEVELOPMENT

Training & Technical Assistance

- **Leap into Science**

Leap into science is in its first of three years, and designed for programs, libraries, and museums to share STEM and Literacy materials with children ages 3-10 in the form of two short workshops for kids and one for kids and families. This year OASK has five trainings organized across the state, including one in Eugene at Eugene Science Center, two in Medford through the Southern Oregon STEM Hub, one at Beaverton City Library, and two more upcoming through Fronteir STEM Hub in Eastern Oregon. We look forward to sharing Leap along with a free kit of implementation materials with 60 educators this year.

- **CryptoClub**

OASK is continuing our work sharing Cryptoclub, a middle school age aimed curriculum focused on hands-on encryption and decryption of codes using math and basic coding. This training includes student handbook, educators handbook, and access to an online space for encrpyting through game play. Our next training will be September 21st at 1274 5th St # 1A, in Woodburn.

- **Service to Careers: Woodburn, Todos Juntos, Level Up Village in Cohort 2**

This youth voice led curriculum designed for middle school youth by OregonASK, is a ten week curriculum for out-of-school time programs to create a Service to Careers Club. This program capitalizes on youth interest and guides them on a journey of service learning while building career awareness.

- **Web Literacy**

OregonASK is working with PCC Skills Center and MetroEast Community Media to implement web literacy clubs with high school youth. The cohort will use resources cultivated by the OregonSAK team to guide youth in building skills within open source digital badging systems.

- **21st CCLC Program Evaluations**

OregonASK completed comprehensive evaluations for five 21st Century Community Learning Center Programs (21 CCLC). These reports are a piece of the reporting these programs must complete to meet the requirements of the Department of Education. The evaluations included interviews with principals, site staff, and community partners; on-site observations while the program operated; surveys of participants, families, and staff; self-assessment of staff; and a review of other data the program collects. All of the information was reviewed, evaluated, and summarized in a final report that noted areas of strength and areas for growth based on ODE's Leading Indicators for Quality 21 CCLC Programs.

Health & Wellness

- **Health & Wellness Committee**

The committee met this summer to review **Emergency Preparedness** materials compiled by our VISTA, Kassy Rouselle. As part of the work outlined in our Mott plan, we will be developing training and additional resources to support Emergency Preparedness within all afterschool and summer programs.

- **H&W Resource Development**

Kassy has attended FEMA training and will be working to provide more health & wellness related trainings as she becomes a Master Trainer within the Oregon Registry system. She has also been compiling a statewide map of local community resources (such as food banks and WIC programs) that partners can use to find and share with families.