

**Leadership in Afterschool** is a training series for afterschool professionals in leadership and supervisory roles. In this series participants will develop and share leadership skills in a learning community of like-minded, mission-driven youth workers who want to lead happy, successful teams.

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February 22, 2019 | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Employee Wellness for Afterschool Providers**

In this session participants will explore the importance of taking care of oneself, physically and mentally. Participants will examine the effects of what we do for ourselves on a chemical level and how it translates to how we function in the afterschool environment with additional stressors of children, parents, and overall situation.

Oregon Registry: Health, Safety, and Nutrition | Set 2 (pending) | 2 hours

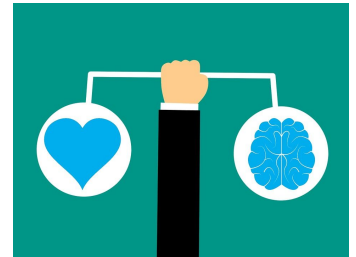


March 8, 2019 | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Leadership in Afterschool: Emotional Intelligence**

Emotional Intelligence is the ability to reason with and about emotions. It is critical to the success of youth programs that the adults leading programs have solid emotional intelligence skills. In this session we will examine emotional intelligence, and explore the skills associated with it & how our skills as adults impact the students in our programs.

Oregon Registry: Personal & Professional Leadership Development | Set 2 | 2 hours



March 22, 2019 | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Leadership in Afterschool: Staff are People**

We can't run programs without staff. They are an essential component of an afterschool program. In this session we will explore ways to support, acknowledge, and retain staff by following the 3 Ps of Leadership - People, Purpose, and Process.

Oregon Registry: Program Management | Set 2 (pending) | 2 hours



April 5, 2019 | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Leadership in Afterschool: Delegation**

Being a leader in an afterschool program doesn't mean you have to do everything yourself. In this session we will explore ways to delegate tasks with clear expectations and accountability measures so your whole team has more ownership in the running of the program.

Oregon Registry: Program Management | Set 2 | 2 hours

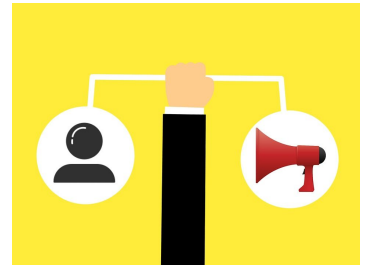


April 26, 2019 | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Leadership in Afterschool: Giving and Receiving Feedback**

We can find a lot of ways to grow personally and professionally by working in an afterschool program. That growth is enhanced in a program culture that values two-way feedback. In this session we will examine the benefits of effective feedback and explore strategies for giving and receiving meaningful feedback.

Oregon Registry: Program Management | Set 2 (pending) | 2 hours

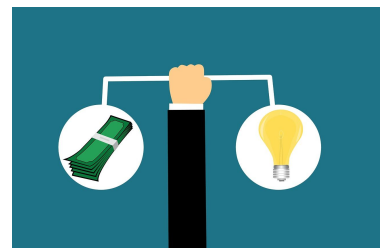


TBD | 10:00 AM - 12:00 PM | at OregonASK and online | \$30

**Leadership in Afterschool: Planning and Goal Setting**

Participants will examine the importance of planning and goal setting and apply their understanding by developing a program plan using a logic model.

Oregon Registry: Program Management | Set 2 | 2 hours



Register online at [www.oregonask.org](http://www.oregonask.org) or contact Susan Zundel for more information.

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