



Guide to Sessions for Providers Who Work with School Aged

FRIDAY MORNING [A SESSIONS] 9:00-12:15 [3 hours]

AB-02. Risk Management and Emergency Planning for Oregon Child Care Programs

Emergency planning: A critical element of ensuring the health, safety and welfare of children and staff when disaster strikes—it is also so MUCH more. Designed to assist child care programs in Oregon maintain full compliance with current regulations, it provides a comprehensive examination of risk management and emergency planning specific to Oregon child care designed to ensure business continuation.

Anneliese Sheahan; Oregon Registry Master Trainer; Set Two in Family & Community Systems/ Program Management; Ages: N/A

A-05. PBIS Basics for Afterschool Providers Positive Behavior Interventions and Support (PBIS) is a research-based framework that is most successful when applied across all contexts of a student's school and afterschool experiences. In this session, participants will learn the basic components of a PBIS system and how afterschool staff can integrate PBIS strategies into their program.

Susan Zundel, Oregon Master Trainer; Set One in Understanding and Guiding Behavior; Ages: 5-17

A-06. Boys Can Make You A Better Teacher: Understanding how boys (and some girls) learn, play, relate, and communicate We must reserve the alarming trend of boys being expelled from preschool and lagging behind academically. Frustrated with active boys who can't seem to sit still or listen? Wish you had more time to teach rather than just manage behavior? Discover how to match activities and learning environments to the distinct learning style of boys. Janet Allison, Oregon Master Trainer; Set Two in Human Growth and Development; Ages: N/A

FRIDAY AFTERNOON [B SESSIONS] 1:15-4:30 [3 hours]

B-12. Understanding Power Dynamics, Microaggressions, and Cultural

Responsiveness in Service Work This workshop is for anyone in any sector working with communities of color, vulnerable or underserved populations. We will define the vocabulary of microaggression and other power dynamics that often permeate direct service interactions. We will specifically address cultural and racial factors in how power dynamics and interactions are formed. As part of these topics, we will address how our practice can become more culturally responsive.

Anna Vo, Set One in Diversity, Ages: N/A

B-13. Introduction to the Environment Rating Scales (ERS)

What are the Environment Rating Scales (ERS) and how are they being used in Oregon's Spark? This introductory training will provide an overview of the ERS assessments. The Training will include discussion of the three basic needs of children addressed in the ERS scales and how the assessments will be used to support culturally responsive program planning.

Cori Brownell, 2 hours in Set One in Observation & Assessment, Ages: All

Note: This session is only 2 hours long. We are working on an additional 1 hour Set One option for the last hour- please stay tuned!

SATURDAY SESSION DESCRIPTIONS MORNING SESSIONS—Choose Either: Keynote [C session] + 2 Hour Morning [D session] --OR-- 3 Hour Morning [CD session, NO keynote] --OR-- Keynote [C session] + 5 Hour All Day Session [DE session] 8:45-9:45 [C sessions, 1 hour] C-15.

C-15. KEYNOTE: Keynote: Imagination Yoga - Inspiring Kids to Move

In this fun and interactive keynote you will be introduced to Imagination Yoga and the many benefits of introducing yoga to young children. You will learn developmentally appropriate kids yoga poses, 1 adventure (kids yoga flow) supporting literacy and activities to intentionally practice kindness, calm and concentration. Integration ideas for directors, teachers, home-visitors and parents are introduced and self-care strategies for participants are explored.

Presenters: Jessica McClintic and Jamie Dix, Set One in Learning Environments and Curriculum, Ages: All, 8:45 - 9:45 AM

CD-23. Creating Positive Interactions in Spite of Our Biases and Temperaments

As humans, we are biased on one way or another. What we do with those biases can greatly affect adult-child interactions. During this session you will explore your personal biases and temperament traits to discover how they alter your ability to meet the diverse needs of children.

Crystal Persi, Oregon Master Trainer; Set Two in Diversity; Ages: N/A 9:00 -12:15 (do not attend Keynote)

SATURDAY 10:00 – 12:30 [D sessions, 2 hours following keynote]

D-25. Exploring Perspectives on Family Engagement Families are unique and family engagement looks different in every community. In this session participants will explore varying perspectives on family engagement and successful strategies for diverse communities.

Susan Zundel, Oregon Master Trainer, Set Two in Family Community Systems Ages: N/A

D-28. Introduction to the Environment Rating Scales (ERS)

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Cori Brownell, Set One in Observation & Assessment, Ages: All

SATURDAY 10:00 – 4:30 [DE sessions, 5 hours following keynote]

D-22. Leap into Science + Preschool Art This training prepares educators to host Leap into science: wind workshops for children 3-10 and their families. This training introduces educators to the two workshops for children, as well as strategies for facilitating science and literacy learning in family workshops. Educators will practice facilitation techniques, and explore resources to lead Leap into Science programs.

Rachel Kessler, Oregon Master Trainer; 4 hours Set Two in Learning Environments & Curriculum; Ages 3-10 Note: this session is only 4 hours.

If you would like an additional hour, you may stay behind for a bonus training on preschool art for 1 hour Set 1 in Learning Environments and Curriculum

DE-26. School Age Summer Programs: The Happiest Place on Earth (Part 1) In this session participants will review best practices for summer camp planning for school-aged children and discuss potential pitfalls before they happen. From the logistics of daily scheduling, to the big picture “wow” moments, we will work together so that you feel confident and ready to plan for three months of summer fun for your kids and staff.

Aiko Sato, Set One in Program Management; Ages 5-17

DE-26. School Age Summer Programs: The Happiest Place on Earth (part 2) In this session participants will go beyond the basics of summer program logistics to plan an unforgettable summer learning experience. We will explore the details of content, scheduling, and engagement that make going to the summer program as fun and memorable as a trip to the amusement park.

Aiko Sato, Set Two in Program Management, Ages 5-17

SATURDAY AFTERNOON SESSIONS [3 hours] 1:30 - 4:45 PM

E-32. Taking Care of Your Temperament: One Pathway to Taking Care of Yourself This session will address how your temperament is connected with your personal stress level. You will examine your own temperament and how everything and everyone around you affects it. Awareness of these nuances can go a long way to helping you take better care of yourself. Plan to walk away with an action plan for keeping your “love cup” full.

Crystal Persi, Oregon Master Trainer; Set Two in Personal, Professional & Leadership Development; Ages N/A

E-33. Special Needs Don't Stop When the Bell Rings! Just because school time is over for the day doesn't mean a child or youth's needs end for the day! Come learn how to read IEP's, take that information and use it to adapt activities that will help you continue to support the child's development while in your care.

Melinda Benson, Oregon Master Trainer; Set Two in Special Needs; Ages 5- 18

E-34. Trauma Informed Practices in Afterschool Programs In this session participants will explore the effects of Adverse Childhood Experiences (ACE) on development and how those effects manifest in children's behavior. The session will also explore strategies for limiting potential trauma triggers in programs and for self-regulation of emotions.

Susan Zundel & Kassy Rousselle, Oregon Master Trainers; Set Two in Health, Safety and Nutrition; Ages 5-17

More information about the conference is available here: <https://www.oraeyc.org/spring-conf>