Connect with English Language Learner Families

Ewa Chomka-Campbell
Building 8, Room 206
This session will include strategies and expertise on building inclusive practices into your program. Participants will learn who you should be connected with, outreach strategies for families, finding the key conduits, utilizing community partners, building authentic relationships, and where to find more resources/local experts on culturally responsive practices for your community. CKC: Set 1 DIV

Engaging Youth in Coding Afterschool

Tristan Penn
Building 7, Room 108
This session will explore strategies for engaging youth, including those traditionally underserved in STEAM, in coding afterschool. We will examine inclusive and engaging coding curriculum resources. We will also draw on the knowledge of the group to consider best practices for bringing fun and relevant coding opportunities to youth in afterschool. CKC: Set 1 FCS

Partnerships and Prosperity in Rural Oregon

Panel facilitated by Juan Soto
Building 7, Room 107
Representatives from several programs around rural Oregon will share about their experiences building collaborative partnerships and different models for engaging ‘local’ community or industry in various ways including utilizing partners and the Community Engagement Model. We will have representatives sharing from City of Lincoln City, Curry Public Library, Central Oregon Youth Development Inc., and Three Rivers School District. CKC: Set 2 HGD Pending

How Playful Adults Benefit Afterschool Programs

Kassy Rousselle
Building 8, Room 205
Having time to play as an adult has more benefits than most realize. Adults, especially in afterschool programs, are the role models for kids and communicate with them on a regular basis. Therefore it’s important to be able to understand their language - play! Participants will explore how kids learn critical lifelong skills through play and examine their own sense of play. CKC: Set 2 UGB

Getting to the Heart Through SEL: Supporting Student Behavior for Success

Beth Wigham, Raquel Gwynn & Suzanne Hidde
Building 8, Room 218
Participants will explore how trauma and behavior play a role in social-emotional learning and apply adult Social-Emotional Learning (SEL) competencies that intersect with school age student SEL. Participants will design strategies as a group and leave with practical resources to immediately integrate into their work. CKC: Set 2 UGB

Bring Your Program to Life with Agriculture

Brittany Capell
Building 8, Room 212
Join us for this engaging hands-on workshop and learn how easy it is to incorporate agriculture and natural resource topics into your program year-round. We will get our hands dirty practicing several lessons and activities that are all ready to use in your program. We’ll wrap up by exploring dozens of resources that are easy to access and FREE! CKC: Set 2 LEC

Creating Safe Spaces for STEM: De-stigmatizing and De-pressurizing Afterschool STEAM Activities

Colin Crane-Smith
Building 8, Room 210
Afterschool STEAM can be an opportunity for students to develop their understanding of in-school content while building curiosity about STEAM fields. As adults, we can make our STEAM spaces more welcoming and less stressful for students. We will cover some general STEAM/STEM strategies, tactics and hands-on activities to make STEAM approachable and fun! CKC: Set 2 LEC

Resilience Can Be Taught! 10 Tools to Motivate ANY Student

Christian Moore
Building 8, Room 201
Discover 10 tools to help you foster resilience in even the most unmotivated students. Whether you work with students one on one, in small groups, or in a classroom, this breakthrough presentation will give you skills to deliver resilience to school age students of ANY background and learning style. CKC: Set 2 LEC

Crafting Effective Youth Program Evaluations

Brent Balog
Building 8, Room 204
Participants in this workshop will examine the fundamentals of creating and implementing youth program evaluations, and how to effectively analyze and use data. This workshop will incorporate the use of an Equity Lens in the evaluative process, along with assessing the presence of key components of effective youth programs. CKC: Set 2 PM

Creating Brave Space to Create

Ian Mouser
Building 8, Room 217
This session focuses on specific methodologies used by My Voice Music, such as trauma informed and strengths based coaching, that build safe spaces for young creators. Participants will explore creating the right environment for youth to express themselves. Participants will practice strategies that can be incorporated into afterschool or summer space to authentically engage middle and high school age youth. CKC: Set 2 UGB
WORKSHOP SESSION 1 CONTINUED

- **Leading through Teamwork: Conversation & Reflection Techniques to Address Program Pitfalls**
  
  *Aiko Sato*
  
  **Building 8, Room 216**
  
  This session will explore the Critical Friends Protocol and other leadership techniques to help program directors and teachers who feel like they are “on an island” overcome problems that arise in programs and within their teams. You will practice applying problem solving methods and walk away with immediately useful tools to start these important conversations with your teams. **CKC: Set 2 PPLD**

- **Partnering to Create & Sustain Programs for Student Success**
  
  *Susan Inman & Kirstin Holman*
  
  **Building 8, Room 117**
  
  Participants will review opportunities to connect with school, state and national policy and legislation requirements to improve program systems. Topics will include ESSA, Oregon’s Student Success Act, DHS Self-Sufficiency and Continuous Improvement Plans (CIP). Participants will discuss local opportunities to partner to create high quality, sustainable programs for students who have historically been underserved. **CKC: Set 2 PM**

- **Be a Food Hero at Your Site!**
  
  *Carly Kristofik & Kelly Noack*
  
  **Building 8, Room 119**
  
  Join Oregon State University (OSU) Extension Service in a tasty, hands-on workshop that includes a healthy recipe demonstration, best practices for kitchen safety and new resources from Food Hero that coordinators, educators and food service staff can use to promote healthy foods within school age afterschool and summer programming! **CKC: Set 2 HSN**

1:30 PM - 3:00 PM

- **Equity in Afterschool 101**
  
  *Tristan Penn*
  
  **Building 8, Room 206**
  
  This interactive session will help afterschool & summer program staff explore and practice fundamental concepts and skills of Equitable & Inclusive practices. Participants will discuss the difference between equity and equality, beginning strategies for de-centering from dominant culture, and how to intentionally supporting equity work. Participants will begin understanding what it means to be equitable in providing expanded learning opportunities for all. **CKC: Set 1 DIV**

- **Exemplary Practices for Building Authentic Partnerships**
  
  *Lennie Bjornsen & Bill Stewart*
  
  **Building 8, Room 117**
  
  Participants will explore Authentic Partnerships: What are they and how do we utilize them in building stronger systems? We will explore making formal agreements and the importance of identifying joint objectives for all partners. We will explore local exemplary practices for incorporating partnerships in any program, particularly how partnerships influence school climate and toxic stress in school age youth. **CKC: Set 2 FCS**

- **Digital Storytelling for Young’uns, Part 1**
  
  *Seth Ring, Jessica Liu & Christopher Williams*
  
  **Building 8, Room 210**
  
  How do you make someone care about your story? This workshop will introduce the essential pieces of telling a powerful story and allow participants to discuss strategies/technologies that can help guide youth through that process of developing their story. Part 2 of this session will be hands-on practice of Part 1. Participants are expected to attend Part 1 if they plan to be in Part 2, but may choose not to do the additional practice session. **CKC: Set 1 LEC**

- **National Geographic: Geo Inquiry Tools and Resources**
  
  *Rachel Kessler*
  
  **Building 8, Room 217**
  
  This training will explore National Geographic Geo Inquiry, a set of resources and tools to use to inspire and engage youth as they explore the world. This session will be a hands on look at National Geographic curriculum and strategies that can be used to explore any topic including STEM, Art, History, and Social Studies through geography. **CKC: Set 2 LEC**

- **STEM-ulating Afterschool Activities on Human Ecology**
  
  *Cyra Sadowl*
  
  **Building 7, Room 107**
  
  Explore innovative ways to teach school age youth about human-environmental interactions, while also building STEM skills. Hands-on activities address natural resource use, population trends, wildlife habit, fresh water and our changing climate. Activity formats include games of strategy, cooperative-group problem-solving and role-playing simulations. **CKC: Set 2 LEC**

- **The Need to Lead: Staff Coaching**
  
  *Susan Inman & Aiko Sato*
  
  **Building 8, Room 204**
  
  Staff retention is a goal you can make a reality. We will look at how to coach your staff and equip you with the tools you need to lead. This training will enable participants to identify the benefits of staff coaching and how it leads to success, as well as to self-assess their own leadership qualities. **CKC: Set 2 PPLD**
Partnerships to Support Healthy Schools and Communities

Suzanne Hidde, Jennifer Young, Crista Hawkins & Fatima Jawaid
Building 8, Room 119
Participants will learn about state and national funded projects happening in Oregon to support Healthy Schools initiatives. The session will give an overview of opportunities that increase school and community connections for improving healthy habits in youth. State agency and community based partners will share about the critical role and various opportunities that expanded learning partners have in aligning to and participating in these efforts. CKC: Set 1 HSN

Creating & Supporting Your Dream Team

Clarissa Law
Building 8, Room 216
Team Development isn’t just for your HR Department! As a leader, explore and apply best practices on how to create and then support your team members in a way that will build morale and excitement for your mission! CKC: Set 1 LEC

How Playful Adults Benefit Afterschool Programs

Kassy Rousselle
Building 8, Room 205
Having time to play as an adult has more benefits than most realize. Adults, especially in afterschool programs, are the role models for kids and communicate with them on a regular basis. Therefore it’s important to be able to understand their language - play! Participants will explore how kids learn critical lifelong skills through play and examine their own sense of play. CKC: Set 2 PPLD

Autism: Helping Staff Support Kids on Spectrum

Tobi Rates
Building 8, Room 201
We will explore Autism and how it presents. We will examine some of the underlying reasons for common behavior issues and implement practical procedures on how staff can help to support school-age children on the spectrum. CKC: Set 2 SN

3:15 PM - 5:00 PM

Recognizing and Reducing Micro-aggressions in Afterschool

Bernard Rahming
Building 8, Room 206
We will explore micro-aggressions, how they affect youth and adult interactions, and what we can do to reduce their frequency. This will also include an in-depth examination of how we can best respond when micro-aggressions do occur in afterschool programs for all age youth. CKC: Set 2 DIV

Practical Family Engagement Tools

Lena Fox
Building 8, Room 117
We all know that effective family engagement builds relationships and lays the foundation for more effective after school and summer programming. We also know it is hard work. Come explore practical tools to create authentic family engagement and how they build stronger programs. CKC: Set 2 FCS

Digital Storytelling for Young'uns, Part 2

Seth Ring, Jessica Liu & Christopher Williams
Building 8, Room 210
How do you make someone care about your story? This hands on technology workshop will explore what the essential pieces of telling a powerful story are and practice using strategies/technologies that can help guide youth through that process. CKC: Set 2 LEC
Neuroscience and Mindfulness: How to Teach These Topics to Elementary Aged Children

Anna Shepherd
Building 8, Room 216
This session explores simple and engaging ways for teaching mindfulness to children. We will dive into neuroscience and participants will learn how to teach children about the brain, how emotions physically manifest and calming strategies for when big feelings rise to the surface. CKC: Set 2 HGD

Art to Promote Youth Voice: Activities and Strategies for School Age Youth

Rachel Kessler
Building 8, Room 217
This hands on training gives afterschool facilitators tools for sharing empowering art with school age youth. We will explore activities aligned with national art standards. We will find flexible ways to use a variety of materials, create an inclusive atmosphere for youth, explore youth voice, and offer youth skills for interacting positively in groups. Example curriculum will be provided. CKC: Set 2 LEC

Fostering Readers: Supporting Beginning Readers in K-3rd Grade

Katie Anderson
Building 8, Room 218
Explore research-based activities that support children in K-3rd grade who are learning to read. Practice using key elements, strategies, and Fostering Readers resources to plan literacy programs. Fostering Readers is designed for diverse communities. These resources empower monolingual or multilingual English-speaking staff to include children who speak languages other than English, with specific support for Spanish-speakers. CKC: Set 2 LEC

The Oregon 2020 Student Health Survey: A Tool for Communities

Wes Rivers
Building 7, Room 107
In 2020, the Oregon Health Authority (OHA) will roll out a new survey on school climate and student health, the Oregon Student Health Survey. The survey represents a year of collaboration with youth, educators, and other stakeholders on the design, content, and process of the survey. Participants will explore new features of the survey and how they can use this tool to advance adolescent health and wellness in their community. CKC: Set 1 OA

Building Resilience through Trauma Informed Practices

Rick Robinson
Building 8, Room 204
The prevalence of adverse childhood experiences (ACEs), and the impact on child development is a fundamental challenge of our time. This presentation will focus on understanding ACEs, the impact, and strategies to mitigate their effects so children may develop skills to adaptively respond to the challenges they face at school and in their communities. CKC: Set 1 HGD

Stepping up on the Oregon Registry: Planning Your Professional Development Journey

Sarah Myers
Building 8, Room 119
So you have a Step on the Oregon Registry. That is great! Now what? What comes next? How do you move to the next Step? Join this session to examine requirements for moving up steps on the Oregon Registry, to explore strategies for completing a self assessment and to develop a professional development plan to guide the rest of your professional development journey. Bring your professional development statements from myORO so that when you leave the session you are on the right path for your continued professional development journey. CKC: Set 2 PPLD

The Role of Play in Group Management in Afterschool Programs

Kassy Rousselle
Building 8, Room 205
In this session participants will examine how play can be applied to managing groups of children in elementary afterschool programs. Participants will practice strategies for using play in transitions, routines, and time fillers to keep children active and engaged, limiting negative behavior. For staff serving 4th-12th grade students. CKC: Set 2 UGB

Tapping into Growth Mindset to Build Quality Program Systems

Kendra Coates
Building 8, Room 212
Participants will explore how a growth mindset and Social-Emotional Learning (SEL) supports building quality through systems and structures. Participants will examine how systems, protocols, and actions can be built upon a growth mindset approach that will encourage tapping into individual potential while sustaining a quality program. CKC: Set 2 PM

Equipping Programs to Increase Student Attendance

Sean Aker
Building 7, Room 108
Participants will learn how evidence based practices can be tailored within after school programs to support attendance. We want afterschool professionals to feel equipped and inspired to be partners that build vital relationships that keep kids coming back. Participants will learn more about statewide efforts, strategies being implemented, opportunities to connect, and how data can be used to support strategic collaborations as you increase communication with youth and families. CKC: Set 1 FCS